

## Pre-K

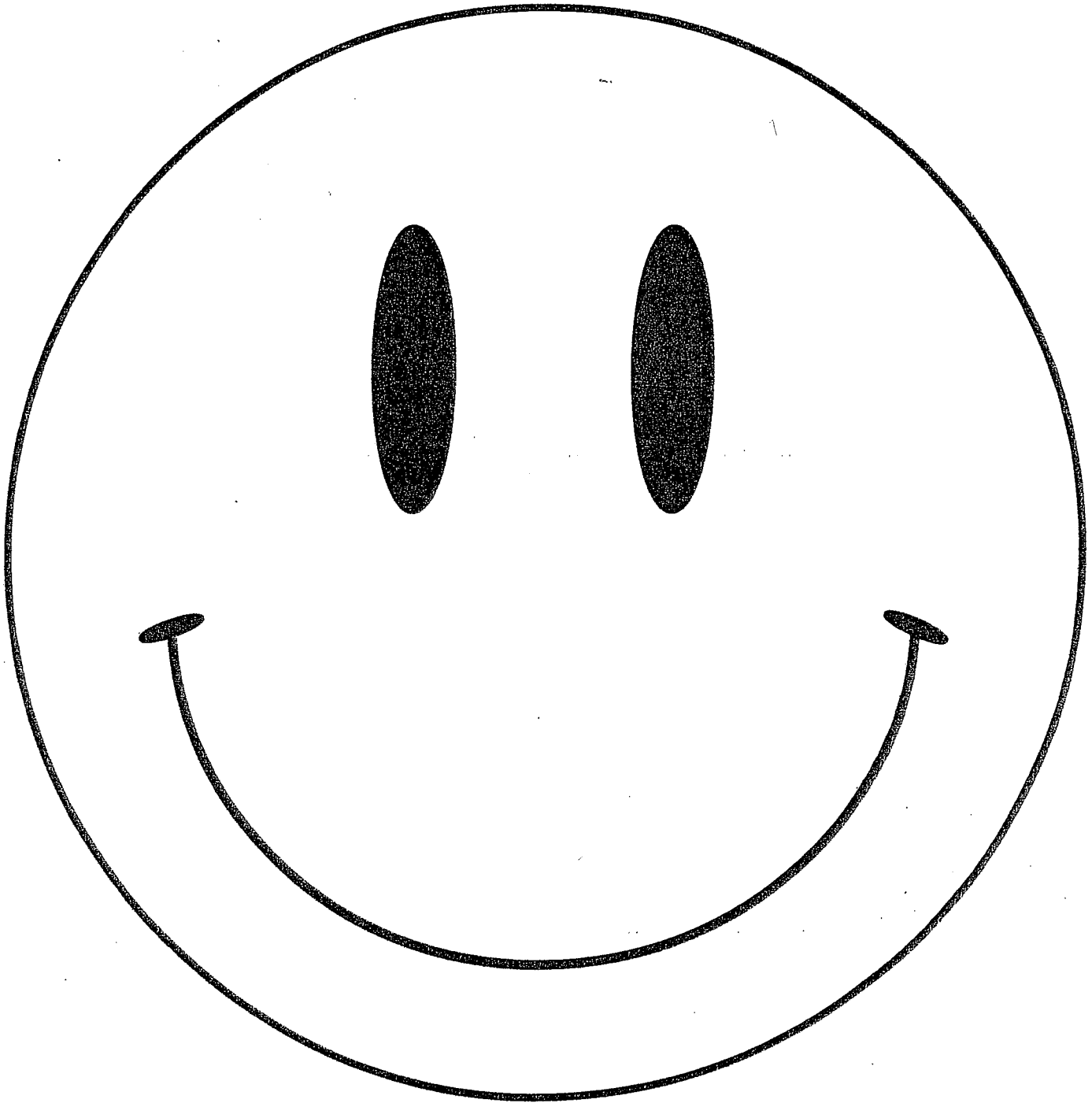
Explain that **SAFE TOUCHES** are touches we like and that they make us feel **GOOD** or **HAPPY** on the inside.

Give them some examples of SAFE TOUCHES. Maybe ask the children if you can give them some. ( hugs, knuckles, high fives, pats on the back)

Explain that **UNSAFE TOUCHES** are touches we don't like and that they make us feel **MAD, SAD, OR SCARED** on the inside.

Give some examples of UNSAFE TOUCHES. Model to them, just going through the motions and have them tell you what you are doing. ( hits, kicks, bites, hair pulls, scratches, pinches)

Explain that if someone touches us in an **UNSAFE WAY**, we need to **TELL** a grown-up **RIGHT AWAY!**

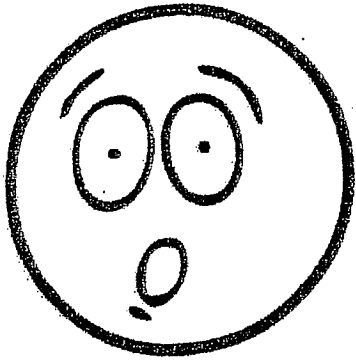


**SAFE TOUCHES** make me feel  
**GOOD OR HAPPY.**

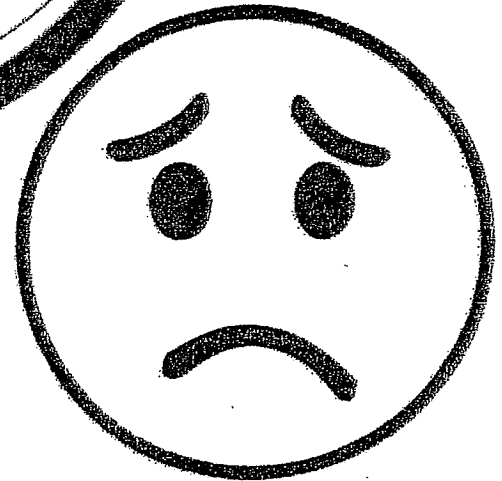
Some **SAFE TOUCHES** are:  
Hugs, Pats on the back, and  
High fives.



Prevention Program presented by  
The Amy Center  
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**UNSAFE TOUCHES** make me feel  
**MAD, SAD, OR SCARED.**

Some **UNSAFE TOUCHES** are:

Kicks, Hits, Biting, Hair Pulling,  
or Shoving.

If someone touches you in a way that makes you feel **MAD, SAD,**  
or **SCARED, TELL a GROWN- UP!**

**TOUCHING** should never be kept a **SECRET.**